



Northside Elementary
Cabot Public School District
School Improvement Plan 21-22

Mission Statement: Our mission at Northside Elementary is to educate the *whole* child while ensuring success every day.

Priority #1	
Improvement Plan Focus Area: Teachers will be trained and implement components of the Science of Reading.	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teacher Training/Knowledge Resources Student Assessment</p>	<p>Team Member(s) Responsible:</p> <p>Haley Beavert Miriam Berryhill Karen Goodman Karen Turner Morgan Verkler</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Increased student achievement Increased Teacher performance</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Classroom observations and student achievement data show that all components of Science of Reading are not being implemented.</p>	

Alignment to District Goal:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-2 - Teachers are trained in strong, systematic, and explicit phonemic awareness and phonics programs	Beavert, Berryhill, Turner, Goodman	2019-ongoing	Heggerty Book, Kilpatrick, & Flyleaf Books, Phonics First	MAPS, & PAST assessments, MAP Fluency
2-4 - Teachers are trained in depth of knowledge in the areas of comprehension, vocabulary & fluency	Beavert, Berryhill, Turner, Goodman	2019-ongoing	Wit & Wisdom Curriculum (2nd grade from instructional supply) Trainings from Wit and Wisdom in Summer '20	MAPS, ACT Aspire, MAP Fluency as well as informal anecdotal records from teachers via PLC convos
Leadership team will convene in May and at a retreat before the beginning of the school year to review data and formulate new plans.	Beavert, Berryhill	2020-ongoing	Instructional Budget	Data from AMI surveys to teachers and parents conducted in May
Teachers will have access to a video bank of lessons	Beavert, Berryhill, Goodman	20-22 school years		Teacher survey and discussion input

to use in the event the school district pivots to virtual learning.				
There will be PLC focus on Science of Reading Observation Protocols and power points made by CAO curriculum dept.	Beavert, Berryhill	20-ongoing		Teacher feedback, walk through observations
All students will be screened for reading difficulties as pertaining to dyslexia.	Berryhill, Turner, Goodman	19- ongoing		Tier 1 and Tier 2 assessments- as well as progress monitoring information

Priority #2	
Improvement Plan Focus Area: School wide will focus on whole group literacy instruction.	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teacher Training Teacher scheduling</p>	<p>Team Member(s) Responsible:</p> <p>Beavert Berryhill Goodman Turner</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Student achievement of ALL students will increase</p>	

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Level of classroom instruction is not meeting the rigorous standards as supported by trends in school test scores and in surveys to teachers about the academic expectations of our students.

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Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will utilize Wit and Wisdom Curriculum K-4 (inSync Materials also provided)	Beavert, Berryhill, Goodman	19-ongoing	Wit and Wisdom Materials	MAP, ACT Aspire Interim, MAP Fluency, Wit and Wisdom assessments
Materials will be provided for parents to check out to provide literacy strategies at home.	Beavert, Goodman	19-ongoing	Title 1 Parental Involvement funds	MAP data, MAP Fluency, Phonics Assessments, check out records
3rd and 4th grade teachers will align Wit and Wisdom curriculum to ACT Aspire expectations	Beavert, Goodman	20-ongoing	District funds	Edulastic assessment results, ACT Aspire assessment results, Teacher surveys

through Common assessments created using Edulastic.				
School Literacy Nights will focus on ways to incorporate literacy skills at home. <i>(At this time, conversations about how to safely conduct family nights are occurring). (We are analyzing effectiveness vs. turnout).</i>	Beavert, Berryhill, Turner	October '19 Spring'20 (due to School Closure will look at ways to implement in the Fall of '20)- possibly Virtual Family Night	Title 1 Parental Involvement Funds	Parent Surveys, Attendance records
Wit and Wisdom Geodes will be used to look at ways to incorporate individual reading and small group reading into whole class literacy. (K-2)Training will be given during PLCs.	Beavert, Berryhill	October '20- School year 2022	Title 1 funds	Teacher surveys, MAP data , Teacher analysis of student reading

Priority #3	
Improvement Plan Focus Area: Educating for a Digitally-Hybrid World	
Priority Area: <i>Based on the identified focus area, what</i>	Team Member(s) Responsible:

<p><i>issue needs to be addressed to achieve the goal?</i></p> <p>Parents and students need to be able to have a flexible avenue for education. Teachers need to enhance their technology for instruction. Students need to be digitally capable.</p>	<p>Beavert Berryhill Goodman Turner</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>School can be seamless from on site instruction to virtual instruction while still focusing on core academics. Students are capable of using technology efficiently.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Covid 19 has forced us to adapt to a new world that will likely change the way we look at education forever. We need to be able to be adaptive to the family and social needs that we have learned from the Covid 19 pandemic experience such as need to work from home, family involvement, and virtual meetings.</p>	
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Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund	Progress Monitoring Data

			source)	
Teacher Education	Beavert, Berryhill, District	20-21 school year- classes offered in summer and back to school PD		Teacher feedback
Parent Education with digital platforms and communication	Beavert, Berryhill, Miley, Robbins	20-ongoing		Parent surveys, teacher feedback
Access to Scootpad (After reviewing data and getting feedback from teachers, we are opting to not renew Scootpad for the 21-22 school year).	Beavert and Goodman	Jan 2020-Jan.2021	Title 1 Funding	Scootpad data, teacher anecdotal data
Purchase of Reflex Math Digital Platform (School will request purchase for 21-22 school year).	Goodman, Berryhill, 4th grade teachers	20-21 school year	Title 1 funds	Progress from the platform, teacher notes, Aspire Data
Purchase of Media Center Interactive Panel	Miller, Beavert	20-26 school years	Title 1 funds	Parent and teacher surveys

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member,
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	etc.)
Miriam Berryhill	School Improvement Coordinator, Assistant Principal
Haley Beavert	School Principal
Karen Goodman	Instructional Facilitator
Karen Turner	Reading Interventionist
Morgan Verkler	Math Interventionist
Kale Thomas	Community Volunteer